Skill Name: Be Responsible

Introduction: Today we are going to talk about ways to **Be Responsible.**
What are some ways we can **Be Responsible**?
Ask students to define what **Being Responsible** means. Shape their responses into observable behaviors (e.g. if they say be "nice" ask for examples of being nice that equate to observable skills such as using polite words...)

There are several ways to **Be Responsible** to others in the playground. Here are the key behaviors:
• Try to solve your own problems peacefully
• Take difficult problems to a teacher
• Follow playground teacher's directions immediately

Teaching Examples / Non-Examples:
Demonstrations: I am going to show you some ways to **Be Responsible** and some ways to **Be Irresponsible**. I want you to watch me and see if you can tell if I am **Being Responsible**.
After each example ask the students if you were **Being Responsible**. Ask what you might do in stead of **during non-examples.**
Examples / Non-Examples:
• Demonstrate a student saying, "You're cheating. I'm going to hit you."
• Demonstrate seeing someone throw rocks and then telling a teacher about it.
• Pretend to be a student who is playing tetherball after the whistle has blown.

Role Plays:
Set up a few practice sessions with your students based on the key behaviors for this Houghtaling "B"
Example: At foursquare, everyone is arguing. Someone wants to tell the teacher. Then the kids remember that they might all lose their spot for arguing. They decide to compromise and work it out together.
Non-Example: Joann is having so much fun jumping rope! When she hears the teacher's whistle, she leisurely walks to line-up with her class. Everyone is waiting for her.
Student Examples: Ask students to role play real-life examples and discuss.

Practice above skills through the day as appropriate.
Teachers are encouraged to compliment students they see them engaged in appropriate behavior. Use additional activities and lessons to creatively reinforce the above skills.