



## Skill Name: Be Responsible

**Introduction:** Today we are going to talk about ways to **Be Responsible**.

What are some ways we can **Be Responsible**?

Ask students to define what **Being Responsible** means. Shape their responses into observable behaviors (e.g. if they say be “nice” ask for examples of being nice that equate to observable skills such as using polite words...)

There are several ways to **Be Responsible** to others in the lunch line. Here are the key behaviors:

- Allow personal space
- Take all the parts of your lunch that you are supposed to

### **Teaching Examples / Non-Examples:**

Demonstrations: I am going to show you some ways to **Be Responsible** and some ways to **Be Irresponsible**. I want you to watch me and see if you can tell if I am **Being Responsible**.

After each example ask the students if you were **Being Responsible**. Ask what you might do in stead of **during non-examples**.

Examples / Non-Examples:

- Demonstrate going through the lunch line pushing and bumping the person ahead of you.
- Demonstrate a student going through the lunch line quietly, picking up food items one at a time.

### **Role Plays:**

Set up a few practice sessions with your students based on the key behaviors for this Houghtaling “B”

**Example:** Have student role-play walking through the lunch line putting all of their food on their tray.

**Non-Example:** Students line-up pushing and yelling at one another.

**Student Examples:** Ask students to role play real-life examples and discuss.

**Practice** above skills through the day as appropriate.

Teachers are encouraged to compliment students they see them engaged in appropriate behavior. Use additional activities and lessons to creatively reinforce the above skills.