



## Skill Name: Be Here

**Introduction:** Today we are going to talk about ways to **Be Here**.

What are some ways we can **Be Here**?

Ask students to define what **Being Here** means. Shape their responses into observable behaviors (e.g. if they say be “nice” ask for examples of being nice that equate to observable skills such as using polite words...)

There are several ways to **Be Here** to others in the lunch line. Here are the key behaviors:

- Stay in line
- Stay in ABC order

### **Teaching Examples / Non-Examples:**

Demonstrations: I am going to show you some ways to **Be Here** and some ways to **Be Here** inappropriately. I want you to watch me and see if you can tell if I am **Being Here**.

After each example ask the students if you were **Being Here**. Ask what you might do in stead of during non-examples.

### **Examples / Non-Examples:**

- Demonstrate lining up behind a student instead of in the correct ABC order.
- Show what it looks like to get in a nice straight line and stay there.

### **Role Plays:**

Set up a few practice sessions with your students based on the key behaviors for this Houghtaling “B”

**Example:** Have students role play getting in ABC order.

**Non-Example:** Have students demonstrate getting out of line to stop at the drinking fountain.

**Student Examples:** Ask students to role play real-life examples and discuss.

**Practice** above skills through the day as appropriate.

Teachers are encouraged to compliment students they see them engaged in appropriate behavior. Use additional activities and lessons to creatively reinforce the above skills.