



Skill Name: Be Respectful

Introduction: Today we are going to talk about ways to **Be Respectful**.

What are some ways we can **Be Respectful**?

Ask students to define what **Being Respectful** means. Shape their responses into observable behaviors (e.g. if they say be “nice” ask for examples of being nice that equate to observable skills such as using polite words...)

There are several ways to **Be Respectful** to others in the hallway. Here are the key behaviors:

- Be quiet
- Walk around people working in the hallways
- Take turns at the fountain
- Keep your hands and feet to yourself

Teaching Examples / Non-Examples:

Demonstrations: I am going to show you some ways to **Be Respectful** and some ways to **Be Disrespectful**. I want you to watch me and see if you can tell if I am **Being Respectful**.

After each example ask the students if you were **Being Respectful**. Ask what you might do in stead of during non-examples.

Examples / Non-Examples:

- Demonstrate walking quietly with hands to self
- Demonstrate walking and jumping up to touch an Exit sign
- Demonstrate waking down hall without paying attention and tripping over working group
- Demonstrate taking a long time to get a drink at the water fountain when others are waiting

Role Plays:

Set up a few practice sessions with your students based on the key behaviors for this Houghtaling “B”

Example: Have three students role play a learning group reading in the hallway. Ave other students line up quietly and courteously walk around the group.

Non-Example: Repeat the above role-play scenario. This time have the line barge between the readers.

Student Examples: Ask students to role play real-life examples and discuss.

Practice above skills through the day as appropriate.

Teachers are encouraged to compliment students they see them engaged in appropriate behavior. Use additional activities and lessons to creatively reinforce the above skills.