

## Skill Name: Be Responsible

**Introduction:** Today we are going to talk about ways to **Be Responsible**.

What are some ways we can **Be Responsible**?

Ask students to define what **Being Responsible** means. Shape their responses into observable behaviors (e.g. if they say be “nice” ask for examples of being nice that equate to observable skills such as using polite words...)

There are several ways to **Be Responsible** to others in the classroom. Here are the key behaviors:

- Take care of your personal and classroom materials.
- Take care of yourself.
- Take ownership of your behavior.
- Be an active learner.

### **Teaching Examples / Non-Examples:**

Demonstrations: I am going to show you some ways to **Be Responsible** and some ways to **Be Irresponsible**. I want you to watch me and see if you can tell if I am **Being Responsible**.

After each example ask the students if you were **Being Responsible**. Ask what you might do in stead of **during non-examples**.

Examples / Non-Examples:

- Demonstrate a student finding something appropriate and productive to do when he is finished with the assigned task.
- Teacher demonstrates putting classroom supplies away appropriately.
- Teacher says, “I didn’t do that! She did it!”

### **Role Plays:**

Set up a few practice sessions with your students based on the key behaviors for this Houghtaling “B”

**Example:** Two students demonstrate sitting attentively at their desk while teacher is giving directions.

**Non-Example:** Students drop markers on the floor and leave them there.

**Student Examples:** Ask students to role play real-life examples and discuss.

**Practice** above skills through the day as appropriate.

Teachers are encouraged to compliment students they see them engaged in appropriate behavior. Use additional activities and lessons to creatively reinforce the above skills.