



Skill Name: Be Respectful

Introduction: Today we are going to talk about ways to **Be Respectful**.

What are some ways we can **Be Respectful**?

Ask students to define what **Being Respectful** means. Shape their responses into observable behaviors (e.g. if they say be "nice" ask for examples of being nice that equate to observable skills such as using polite words...)

There are several ways to **Be Respectful** to others in the bus line. Here are the key behaviors:

- Follow verbal directions
- Use a quiet voice
- Use polite words

Teaching Examples / Non-Examples:

Demonstrations: I am going to show you some ways to **Be Respectful** and some ways to **Be Disrespectful**. I want you to watch me and see if you can tell if I am **Being Respectful**.

After each example ask the students if you were **Being Respectful**. Ask what you might do in stead of during non-examples.

Examples / Non-Examples:

- "I'll sit wherever I want to sit!"
- (Yell) "Get out of my way!!"
- "Excuse me."

Role Plays:

Set up a few practice sessions with your students based on the key behaviors for this Houghtaling "B"

Example: Have two students sitting in line on the floor. Have two students follow your directions after you say, "Get in line please."

Non-Example: Keep the above students in line, have 2 additional students enter while pushing each other and calling each other names.

Student Examples: Ask students to role play real-life examples and discuss.

Practice above skills through the day as appropriate.

Teachers are encouraged to compliment students they see them engaged in appropriate behavior. Use additional activities and lessons to creatively reinforce the above skills.