



Skill Name: Be Safe

Introduction: Today we are going to talk about ways to **Be Safe**.

What are some ways we can **Be Safe**?

Ask students to define what **Being Safe** means. Shape their responses into observable behaviors (e.g. if they say be “nice” ask for examples of being nice that equate to observable skills such as using polite words...)

There are several ways to **Be Safe** to others in an assembly. Here are the key behaviors:

- Maintain your personal space.
- Walk.
- Keep exit lanes open, keep doors clear.
- Use proper exit.

Teaching Examples / Non-Examples:

Demonstrations: I am going to show you some ways to **Be Safe** and some ways to **Be Unsafe**. I want you to watch me and see if you can tell if I am **Being Safe**.

After each example ask the students if you were **Being Safe**. Ask what you might do in stead of during non-examples.

Examples / Non-Examples:

- Teacher says, “He keeps touching me!”
- Teacher walks down the hall towards the gym for assemblies
- Teacher stands in doorway
- Teacher says, “Line up and follow me.”

Role Plays:

Set up a few practice sessions with your students based on the key behaviors for this Houghtaling “B”

Example: Students walk to gym.

Non-Example: Several students crowd together while seated on the floor.

Student Examples: Ask students to role play real-life examples and discuss.

Practice above skills through the day as appropriate.

Teachers are encouraged to compliment students they see them engaged in appropriate behavior. Use additional activities and lessons to creatively reinforce the above skills.