Skill Name: Be Responsible

Introduction: Today we are going to talk about ways to **Be Responsible.**
What are some ways we can **Be Responsible**?
Ask students to define what **Being Responsible** means. Shape their responses into observable behaviors (e.g. if they say be "nice" ask for examples of being nice that equate to observable skills such as using polite words...)

There are several ways to **Be Responsible** to others in an assembly. Here are the key behaviors:
• Stay with your class.
• Keep your hands and feet to yourself.
• Use the restroom before the assembly.

Teaching Examples / Non-Examples:
Demonstrations: I am going to show you some ways to **Be Responsible** and some ways to **Be Irresponsible**. I want you to watch me and see if you can tell if I am **Being Responsible**.
After each example ask the students if you were **Being Responsible**. Ask what you might do in stead of **during non-examples.**
Examples / Non-Examples:
• Describe a situation in which you class arrives at the assembly and Jimmy decides to go off on his own and sit with Fred from another class.
• Give an example of Susy realizing she has to go to the bathroom, so she decides to take care of it now rather than during the assembly.
• We are standing in line to file into the assembly, but Stephanie in front of me is making too much noise so I poke her really hard in the armpit.

Role Plays:
Set up a few practice sessions with your students based on the key behaviors for this Houghtaling "B"
Example: Have students role play walking into the assembly and having a seat altogether in one area.
Non-Example: A student is listening to the band playing and taps his foot, to the rhythm of the music, into the back of the person in front of him.
Student Examples: Ask students to role play real-life examples and discuss.

Practice above skills through the day as appropriate.
Teachers are encouraged to compliment students they see them engaged in appropriate behavior. Use additional activities and lessons to creatively reinforce the above skills.