



## Skill Name: Be Respectful

**Introduction:** Today we are going to talk about ways to **Be Respectful**.

What are some ways we can **Be Respectful**?

Ask students to define what **Being Respectful** means. Shape their responses into observable behaviors (e.g. if they say be “nice” ask for examples of being nice that equate to observable skills such as using polite words...)

There are several ways to **Be Respectful** to others in an assembly. Here are the key behaviors:

- Be an active listener
- Clap appropriately to say ‘Thank You’
- Keep eyes on the speaker.

### **Teaching Examples / Non-Examples:**

Demonstrations: I am going to show you some ways to **Be Respectful** and some ways to **Be Disrespectful**. I want you to watch me and see if you can tell if I am **Being Respectful**.

After each example ask the students if you were **Being Respectful**. Ask what you might do in stead of during non-examples.

Examples / Non-Examples:

- Show an example of appropriate clapping after a performance.
- Model being a student talking while the band is playing.
- Model a student showing listening skills while the principal is talking.

### **Role Plays:**

Set up a few practice sessions with your students based on the key behaviors for this Houghtaling “B”

**Example:** Role-play is putting on a performance while other students portray active listening and clapping appropriately.

**Non-Example:** Have a student read a poem while other students in the audience are talking.

**Student Examples:** Ask students to role play real-life examples and discuss.

**Practice** above skills through the day as appropriate.

Teachers are encouraged to compliment students they see them engaged in appropriate behavior. Use additional activities and lessons to creatively reinforce the above skills.